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Thread:	LDT Defnition - Tai Day	**Posted Date:**	May 6, 2015 8:11 PM
Post:	LDT Defnition - Tai Day	**Status:**	Published
Author:	**Otaiwan Day**		

Since there was no comment associated to it I re-wrote my post.

My high level definition: Learning Design and Technologies (LDT) is the application of old or new mediums (multimedia) as a vehicle to delivery deliberate, systematic information or processes (systematic design) that improves educational or professional development (performance improvement).

After thinking about how I would define LDT and then reading the assignments, I took for granted that technology has not been static. I did not consider the early 1900's as the start of media being used for instructional purposes (Reiser and Ely, 1997, pg 64). And then as audio visual became more wide use in the 1970's definitions changed to make room for that technology. It seemed to me there were two items we are talking about. Learning Design, I considered as the framework of how information was going to be transferred, the process.The technology portion of LDT, is the platform, the way to broadcast that information. With the glut of technology we have in 2015, educators need to be mindful with what platform we present our information. Technologists should be mindful to not use a new technology just for the sake of using that new technology but use it because it is the best platform to delivery that information.

Reiser & Ely (1997), *The Field of Educational Technology as Reflected Through Its Definitions*, ETR&D, Vol, 45, No. 3.

Reiser, R. A. & Dempsey, J. V. (2012*) Trends and issues in instructional design and technology (3rd ed.)* (pp. 1-7). Boston, MA: Pearson Education, Inc.

Tags: None

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Thread:	LDT Defnition - Tai Day	**Posted Date:**	May 7, 2015 11:10 AM
Post:	RE: LDT Defnition - Tai Day	**Status:**	Published
Author:	**Pete Race**		

Hey Tai,I agree with your post whole heartedly. Your statement, "I took for granted that technology has not been static," makes me think about today's high school learners. Most are immersed in technology and have had access to cell phones and computers for all of their lives. I find this a bit intimidating as a teacher. There are times when the students can operate the technology in my classroom better than I. For example, I have had students show me how to freeze by Promethean Board screen so that I can work on my computer while they view the assignment. This makes for an interesting dynamic in my classroom where students collaborate with me on the use of technology.

I don't want to become technologically inept in my classroom, so I find that I buy new gadgets just to keep up with the changes in technology. For example, three years ago, my wife bought an iPad. After reading about the uses of an iPad, I went out and bought an AppleTV. Love the AppleTV for all kinds of entertainment. Recently, I bought a windows tablet. I really didn't need this gadget but I wanted to learn how to use Windows 8.1. The best way for me to learn is through immersion. I find that "getting my feet wet" helps me to learn the technology through trial and error on my own.

How about the rest of the class? Do you struggle to keep up with the latest technology in order to remain relevant?

Pete

Tags: None

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Thread:	LDT Defnition - Tai Day	Posted Date:	May 7, 2015 11:57 AM
Post:	RE: LDT Defnition - Tai Day	Status:	Published
Author:	**John New**		

Tai and Peter,

I think staying current with technology is a losing battle. I think it is also a losing battle if the teacher is supposed to be in command of the class and manage all forms of content, technology, planning, and grading. We as teachers don't lose the battle, however, if we re-think our roles as teachers. If we are no longer the masters of content but are guides along an exploratory path, a path that our students can use whatever device they can to find information and knowledge, then we can become great teachers in the modern era. Great not because we master content, but because we show students how to manage the process of learning - with all the devices and content that technology can provide.

Mason

Tags: None

Thread:	LDT Defnition - Tai Day	**Posted Date:**	May 7, 2015 3:09 PM
Post:	RE: LDT Defnition - Tai Day	**Status:**	Published
Author:	**Shamila Janakiraman**		

Tai,

Yyou are right when you say that educators have to be mindful of the platform used to present information.

Peter,

I am very bad at operating gadgets and my children constantly make fun of me. Was depending on my son to take care of that, all these years. After he left for college I have started operating these gadgets.

To tell the truth as I was in the writing profession for nearly 10 years, I did not know about the presentation tools at all. While doing 53100 my first course in January, I learned PPT presentation. In 56600 I made a digital movie, learned Audacity, Movie maker, designed a website for my portfolio. It is never too late to learn.

Tags: None

Thread:	LDT Defnition - Tai Day	**Posted Date:**	May 8, 2015 10:29 AM
Post:	RE: LDT Defnition - Tai Day	**Status:**	Published
Author:	**John New**		

Shamila - your comment gives me hope. I am making more of an effort to learn these tools. At the school where I taught, there was very little reason to adapt new technologies. So thank you for your inspiring attitude about learning new technologies!

Mason

Tags: None

Thread:	LDT Defnition - Tai Day	**Posted Date:**	May 10, 2015 2:07 PM

Hi Tai! Long time no chat!

I, as I mentioned elsewhere, really like the idea of Learning Design, rather than ID or LDT. The technology is a tool, but not the focus. The learning, the performance change, is what is important. Then you match the tool to the best way(s) to achieve the goal.

Tags: None

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Thread:	LDT Defnition - Tai Day	**Posted Date:**	May 10, 2015 9:04 PM
Post:	RE: LDT Defnition - Tai Day	**Status:**	Published
Author:	Otaiwan Day		

Hey Grant!

You make it sound so simple!! We have to be mindful on keeping the learning, perfomance change, etc. and not the techology tool the focus.

Thank you for your input and happy to be in another class with you!

Best, Tai

Tags: None

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← **OK**